

UTAH COLLEGE OF APPLIED TECHNOLOGY

AMENDMENTS

2008 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ron Bigelow

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies provisions relating to the Utah College of Applied Technology and applied technology education.

Highlighted Provisions:

This bill:

- requires at least 50% of funding requests for new capital facilities of the Utah College of Applied Technology to be for facilities that are within reasonable walking distance of a high school;
- requires an evaluation committee to study Utah College of Applied Technology and applied technology education issues;
- specifies evaluation committee membership, responsibilities, and staff support; and
- requires the evaluation committee to report to the Education Interim Committee and the Executive Appropriations Committee by November 30, 2008.

Monies Appropriated in this Bill:

None

Other Special Clauses:

Uncodified Section 2 is repealed on November 30, 2008.

Utah Code Sections Affected:

AMENDS:



53B-2a-112, as last amended by Laws of Utah 2003, Chapter 289

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53B-2a-112 is amended to read:

53B-2a-112. College campuses -- Relationships with other public and higher education institutions -- Agreements -- Priorities -- New capital facilities.

(1) As used in this section, "higher education institution" means, for each college campus, the higher education institution designated in Section 53B-2a-108, except for the State Board of Regents, to have a representative on its campus board of directors.

(2) A college campus shall avoid any unnecessary duplication of applied technology instructional facilities, programs, administration, and staff between the college campus and other public and higher education institutions.

(3) A college campus may enter into agreements:

(a) with other higher education institutions to cultivate cooperative relationships;

(b) with other public and higher education institutions to enhance applied technology education within its region; or

(c) to comply with Subsection (2).

(4) Before a college campus develops its own new instructional facilities, it shall give priority to:

(a) maintaining its own existing instructional facilities for both secondary and adult students;

(b) coordinating with the president of a higher education institution and entering into any necessary agreements to provide applied technology education to both secondary and adult students that:

(i) maintain and support existing higher education applied technology education programs; and

(ii) maximize the use of existing higher education facilities; and

(c) developing cooperative agreements with local school districts, other higher education institutions, businesses, industries, and community and private agencies to maximize the availability of applied technology instructional facilities for both secondary and adult students.

59 (5) (a) Before submitting a funding request pertaining to new capital facilities and land
60 purchases to the Utah College of Applied Technology, a college campus shall:

61 (i) ensure that all available instructional facilities are maximized in accordance with
62 Subsections (4)(a) through (c); and

63 (ii) coordinate the request with the president of a higher education institution, if
64 applicable.

65 (b) The State Building Board shall make a finding that the requirements of this section
66 are met before it may consider a funding request of the Utah College of Applied Technology
67 pertaining to new capital facilities and land purchases.

68 (c) A college campus may not construct, approve the construction of, plan for the
69 design or construction of, or consent to the construction of an applied technology education
70 facility without approval of the Legislature.

71 (6) Before acquiring new fiscal and administrative support structures, a college campus
72 shall:

73 (a) review the use of existing public or higher education administrative and accounting
74 systems, financial record systems, and student and financial aid systems for the delivery of
75 applied technology education in the region;

76 (b) determine whether it is feasible to use those existing systems; and

77 (c) with the approval of the campus board of directors and the board of trustees, use
78 those existing systems.

79 (7) (a) The higher education institution for the region shall have the first opportunity to
80 offer the general education courses that are required for an associate of applied technology
81 degree offered by the Utah College of Applied Technology, at the college campus site.

82 (b) The content of the general education courses described in Subsection (7)(a) shall be
83 defined by the higher education institution for the region in a manner consistent with the needs
84 of the Utah College of Applied Technology.

85 (c) If the higher education institution for the region is unable to offer the courses
86 described in Subsection (7)(a), other institutions of higher education may offer those courses.

87 (d) The college campuses shall be responsible to provide technical skills training and
88 basic skills as required by business and industry towards an associate of applied technology
89 degree.

(8) Beginning on July 1, 2008, at least 50% of new funding requests pertaining to new capital facilities and land purchases for the Utah College of Applied Technology shall be for facilities that will be located within reasonable walking distance of a public high school.

Section 2. **Required studies.**

(1) A study of Utah College of Applied Technology and applied technology education issues shall be conducted as provided in this section.

(2) An evaluation committee shall be established with membership as follows:

(a) two members of the State Board of Regents, including at least one regent with personal experience in applied technology education, selected by the State Board of Regents;

(b) two business and industry members of the Utah College of Applied Technology Board of Trustees, selected by the Utah College of Applied Technology Board of Trustees; and

(c) one member appointed by the governor.

(3) The evaluation committee shall:

(a) study options for the elimination of duplicate programs, including:

(i) merging the Utah College of Applied Technology's Salt Lake/Tooele Campus with the Salt Lake Community College;

(ii) developing strategic alliances;

(iii) merging the Utah College of Applied Technology's Salt Lake/Tooele Campus with the Salt Lake Skills Center; and

(iv) merging the Utah College of Applied Technology's Salt Lake/Tooele Campus with the Davis Applied Technology College Campus or the Ogden-Weber Applied Technology College Campus;

(b) recommend budget transfers to eliminate windfalls for duplicate programs;

(c) recommend modifications to the current governance of the Utah College of Applied Technology and applied technology education programs;

(d) evaluate the probable student transfers under the options; and

(e) study other issues related to the delivery of applied technology education in the state that are of interest to the committee.

(4) The commissioner of higher education's staff shall provide staff support to the evaluation committee.

(5) The evaluation committee shall report its study, including findings,

121 recommendations, and any proposed legislation, to the Education Interim Committee and the
122 Executive Appropriations Committee by November 30, 2008.

123 Section 3. **Repeal date.**

124 Uncodified Section 2 is repealed on November 30, 2008.

Legislative Review Note
as of 2-4-08 1:04 PM

Office of Legislative Research and General Counsel

H.B. 204 - Utah College of Applied Technology Amendments

Fiscal Note

2008 General Session

State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.
